Term 4 Week 11 17th December 2014

Ph.: 02 9810 2469

Fx: 02 9555 8653

Newsletter of the Birchgrove Public School A NSW Government School

Birchgrove Road, E: birchgrove-p.school@det.nsw.edu.au Balmain NSW 2041

W: www.birchgrove-p.schools.nsw.edu.au



Principals Report



Our "Evolution of a Birchgrove Student" mural now has had some more of the pieces put up, and is looking amazing! Thank you to all the children who helped Kristyn glue the pieces onto the wall on Tuesday.

Farewell to Staff

Miss Di Ford- After 16 years of teaching and being an Assistant Principal at Birchgrove Public School Miss Ford is looking forward to spending more time in her garden, working in her role as Blue's Club of NSW president and finding and raising a new puppy! Ms Ford renowned at Birchgrove for her sense of fairness, her dedication to the students and school, as well as her quality teaching. She will be greatly missed and we wish her lots of happiness in this new chapter of her life.

Mrs Kylie Hicks- I would like to thank Mrs Hicks for her hard work and collegiality over her time at Birchgrove and wish her well in her family life. Mrs Hicks has resigned her position with the DEC

Mrs Mary Patras- I would also like to thank Mrs Patras for all her hard work and dedication to her preschool class this year. Mrs Patras will be around the school as a casual teacher in 2015

2015 – Students in Years 1 to 6 return to school Wednesday 28th January.

Farewell to Students

Year 6 have been sensational leaders and ambassadors' for our school and I wish them every success as they continue to grow into amazing adults.



Have a safe and happy holiday with your families and we look forward to seeing you in 2015! Miss Gray and the Birchgrove Staff

Term 4 Week 11 17th December 2014

Ph.: 02 9810 2469

Fx: 02 9555 8653

Newsletter of the Birchgrove Public School A NSW Government School

Birchgrove Road, E: birchgrove-p.school@det.nsw.edu.au Balmain NSW 2041 W: www.birchgrove-p.schools.nsw.edu.au





Teachers- What do you want your students to have in their school bag at the end of their time in vour class?

a have a go attitude, a sense of community, ability to bounce back, accepting differences, achieve personal goals, attentive, attentive listener, be inspired to peruse their own learningbe reflective, caring, co-operation, compassion, complete tasks, confidence, correct pencil grip, curiosity, develop creativity, empathy, engaged, enjoyment, exciting new options, flexible, follow classroom and school rules, follow directions, friendships and friendship skills, had a year in a safe and happy classroom that has achieved much in terms of academic well being, happy, honesty, hope for their futures, humility, increase in social skills, increase skills in tech, independence. independent, individuality, inspiration, intrinsically motivated, kindness, know what it takes to learn, literate /numerate, love of learning patience for mastery, love of new learning, manners, new academic abilities, optimism, polite, positive attitudes, positive memories, positive self image, positive values, proactive, problem solving, resilience, respect, respect for environment, respect for others, respect for self, respect for themselves and others, risk taking, safety, sense of humour, to feel included, to feel included, use their words to communicate, working at stage level



Students- What sort of student do you want to be when you leave Birchgrove Public School?

a good and fair leader, a good reader, speller and writer, a mathematician, a normal kid, a role model, able to problem solve in life, able to work in a team, adventurous, artistic, being a good and active listener, being friendly, being helpful, bounce back when things go the wrong way, bounce back/resilience, caring, caring, clever/intelligent, compassionate, confident, considerate, cooperating, courageous, creative, creative, different, fair, flexible, fun, funny, good, good friend, good student, grateful, happy, hard worker, have determination, have ideas, having good memories, healthy fit and active, honest, honest respectful; imperfect, independent, involved, kind, learner, lovely, loving, making good choices, motivated to do your best, musical, never give up, numerate, organised, perfect, perseverance, persistent, popular, proud, respected, rich, safe, sensible, sharing, sharing, smart/genius, smarter- to know more, social, sporty, talented, thoughtful, top of the class, trust worthy, use technology, well liked

Term 4 Week 11 17th December 2014

Newsletter of the Birchgrove Public School A NSW Government School

Birchgrove Road, E: birchgrove-p.school@det.nsw.edu.au
W: www.birchgrove-p.schools.nsw.edu.au





tackle new challenges

Backpacks 2015

<u>Parents</u>- What do you want your child to have in their school bag at the end of their time at Birchgrove Public School?

a can do approach to life, a confident grasp of basics of literacy and numeracy, a love of learning and an appreciation of how lucky she is to have good education, a love of school and the learning environment, a passion for and commitment to learning, a respect for their teachers, a sense of community, a sense that learning is fun, a smile, a spark for what the future and high school has to offer, a strong identity amongst their peer group, a strong network of friends and peers, a strong sense of humour, a willingness to always try their best, a willingness to learn more as opposed to the idea that learning is a chore, ability to contribute to team based activities, ability to see, explore, question and wonder, ability to think outside the square, academic & social readiness for high school, academic ability and a love of learning, an appreciation for how lucky he was to be at bps, an eagerness to do their best, an idea of what behaviour is right and wrong and how behaviour affects others, aspirations and belief in achieving these, basic it skills and knowledge of other subjects outside of maths and English, be valued as an individual, be valued for successes, capacity to adjust to and feel comfortable in almost any situation, commitment to given assignments, confidence, confidence, confident social skills, contribute to the wellbeing of the wider community, curiosity and Imagination, determination to try hard and follow through, develop a lifelong love of learning, development of an inquiring mind, empathy, compassion, empathy and Loyalty to friends and peers, enjoy challenges, enjoy education, experienced learning from a teacher whose passion and quality they'll remember for life, fluent reading ability, friendships, fun, friends, reading, writing and confidence, give your best effort ALWAYS, good manners, good numeracy and writing skills, honesty and Integrity, initiative, leadership skills, leadership skills as opposed to 'bossiness', learn how to learn- and love doing it, love learning, overall happiness, patience (inc listening rather than talking!?!!), personal organisation skills, prepared for the challenges of High School, pride in their efforts, pride in their work, problem solving ability, resilience, resilience, respect and manners, respect authority, respect for others, respect for others & to be respected, respect for others and other ways of life, respect for self, respect for teachers and others who play a role in the learning journey, respect of environment (school and actual environment) rounded academic, music, arts and sports grounding, self-acceptance, selfconfidence, social justice awareness/ emotional intelligence, solid foundation skills in reading/writing/maths, some good friends (not sure they will fit in the bag though), striving to meet their potential (academically, physically, emotionally), strong friendships, strong literacy & mathematics foundations, strong sense of pride in BPS, the ability and confidence to think independently, the ability and confidence to think independently, the ability to organise their time and make sure all tasks are done on time without last minute panic, the ability to stand up and talk passionately or argue about something, the ability to stand up for people/things when needed the fundamentals of life skills, thoughtfulness of others, time management skills, time planning, to be completely comfortable with who they are, to feel safe & secure, to have an idea who they are, to have the ability to learn for life and have fun at the same time, to really enjoy coming each day to learn, tolerance, tolerance of others, willingness to tackle new challenges, willingness to

Term 4 Week 11 17th December 2014

Ph.: 02 9810 2469

Newsletter of the Birchgrove Public School A NSW Government School Birchgrove Road,

Fx: 02 9555 8653 E: birchgrove-p.school@det.nsw.edu.au

Balmain NSW 2041 W: www.birchgrove-p.schools.nsw.edu.au





Hi all, The OSHC team would like to send our warmest thanks to Ms Gray, all teachers, children for making 2014 such fantastic year at the centre. We've had many creative arts activities, fun filled outdoor activities & overall happy spirits. We would particularly like to make mention to all our kindergartens who have made fantastic improvements throughout the year, where we've really seen them grow into great young children!

To all the year 6's leaving for high school at the end of this year we also wish you all the best in the future & will miss you. Please also note that this Thursday the 18th & Friday the 19th there will be holiday club at the centre. All details can be found on the website www.campaustralia.com.au or call Customer Service on 1300 105 343 however please remember if your child is booked in to bring recess & lunch (nut free). If you have any question please call us here at Birchgrove OSHC on 0405 413 528. Thank you for using Birchgrove OSHC. We wish you all a lovely Christmas & New Year!

Birchgrove Team

Leaving your child at home alone

Making some clear 'home alone' rules with your child gives them an understanding of their boundaries and can also keep you from worrying. Most kids will be fine on their own when the appropriate time comes, so long as some guidelines are followed. Find out more: http://www.schoolatoz.nsw.edu.au/en/wellbeing/development/leaving-your-children-at-home-alone

Printable 2015 homework calendars

Kids and families run more smoothly when there's a plan - so print out School A to Z's 2015 homework and study calendar, which includes key dates and school holidays. Find out more at http://bit.ly/2015SchoolCalendar.

Swim and survive program

Lessons are for beginners through to confident swimmers keen to practise their technique (from infants to 12 years). See the map to find the pools where friendly swim teachers with AUSTSWIM accreditation teach across NSW. Find out more:

http://www.dsr.nsw.gov.au/swimandsurvive/about.asp