

Philosophy

At Birchgrove Preschool we believe learning should be fun, stimulating and engaging. A place where children are respected, challenged, and encouraged, families are welcomed and embraced and our staff respected and valued.

Our principles and practices are demonstrated through an integrated play-based curriculum, underpinned by the Early Years Learning Framework. We afford children opportunities and time to freely explore at their own pace and engage in sustained learning. Our program supports and encourages curiosity and exploration to allow children to develop the skills of life long learning. We support children to develop the skills to resource their own learning by offering opportunities to connect with people, place, technologies and natural and processed materials.

We approach our learning and daily programming in a collaborative way, providing a balance of planned and spontaneous experiences through an emergent, play based program. Our indoor and outdoor environments are designed to provide optimal learning experiences for the children, encouraging child choice, for individualised experiences. We incorporate the resources available to us through our families, community and environment and promote two-way interactions within all these relationships.

As educators, we acknowledge and embrace our role as co-constructors of children's learning. We also acknowledge that a family is the child's first and most influential teacher, therefore we respect and genuinely value their role in the teaching partnership.

Our preschool is part of a wider community and our environment reflects our local environment. We have a close bond with the school and community groups to forge extended 'family relationships' for our preschool.

Reviewed 30 January 2017



